



Green Flag behaviour leads to High Performance Learning

Engaging with people	Engaging with learning
Being empathetic is: <ul style="list-style-type: none"> • Collaborating with others. • Showing concern for society outside of school. • Showing intellectual confidence. 	Metathinking is: <ul style="list-style-type: none"> • Metacognition – understanding approaches to problems and transferring knowledge. • Self-regulation – monitoring, evaluating and self-correcting. • Strategy planning – thinking laterally around a problem. • Intellectual confidence – articulating personal views based on evidence.
Being agile is: <ul style="list-style-type: none"> • Challenging assumptions, showing curiosity in all things. • Flexible thinking and using your initiative to find solutions. • Open mindedness and willingness to change your ideas. • Taking risks, speculating and enjoying uncertainty. 	Linking: <ul style="list-style-type: none"> • Generalisation – extrapolating from one instance to another • Connection finding – using connections from past experiences. • Big picture thinking – working with big ideas and holistic concepts. • Abstraction – moving from concrete to abstract thought. • Imagination – inventiveness, innovation and entrepreneurship. • Seeing alternative perspectives – taking on the views of others.
Being hard working is: <ul style="list-style-type: none"> • Willingness to practise, especially the skills that are hardest. • Willing to persevere and work systematically towards a clear goal. • Overcoming setbacks, relishing challenge and helping others towards their goals. 	Analysing: <ul style="list-style-type: none"> • Critical or logical thinking – deducting, hypothesising, reasoning and seeking supporting evidence. • Precision – working within the rules of a particular domain. • Complex and multistep problem solving – breaking down a task before acting.
	Creating: <ul style="list-style-type: none"> • Intellectual playfulness – recognising rules and bending them to fit new circumstances. • Flexible thinking – abandoning one idea for another or generating multiple solutions. • Fluent thinking – generating ideas. • Originality – conceiving something entirely new. • Evolutionary thinking – creating new ideas by building or diverting from existing ones.
	Realising: <ul style="list-style-type: none"> • Automaticity – the ability to use some skills without active thinking. • Speed and accuracy – using the error and correction process.